



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**NOBLE WOMEN'S COLLEGE**

**NOBLE WOMENS COLLEGE, MANJERI, NOBLE CAMPUS, VETTEKKODE,  
PULLANCHERI POST, MALAPPURAM DISTRICT**

**676122**

**[www.noblewomenscollege.edu.in](http://www.noblewomenscollege.edu.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

NOBLE WOMEN'S COLLEGE, MANJERI was **started in 2011** by Islahi Educational Society, a registered charitable society as per Societies Registration Act. The society consists of religious reformers, educationalists and social activists with an aim to uplift the backward women community in particular and the society in general by providing quality and value based education under a conducive cultural environment. The college is having **Minority Status Certificate** granted by National Commission for Minority Educational Institutions. The institution is included in the 2(f) list of University Grants Commission Act, certified with ISO 9001:2015 and participated in the NIRF.

The college is affiliated to the University of Calicut and recognized by the Government of Kerala under **self-financing** stream. The college offers 06 UG and 06 PG programmes in arts, science, commerce and management under the **Choice Based Credit and Semester System**. The UG programmes have relevant core courses, common, complementary, elective, audit and open courses. The PG programmes have elective, audit and ability enhancement courses. During the tenure of the programme a variety of simultaneous add-on/certificate courses are also offered using extra time and days for life skill as well as career and personality development.

Situated 3 kms away from Manjeri IGBT Municipal bus stand, 13 kilometers from the district headquarters, and 26 kilometers from Calicut International Airport, the college is having state of the art infrastructure at its **7.39 acres of land** in the 20 acre Noble campus. The students can access the college using buses provided by the institution from various parts of the district. Hostel facility is also provided under a homely ambience.

It is a major hub for young women folk to undergo their higher education in a safe campus. The uplift of women by facilitating good quality education with cultural ethics and social values, as such will lead to the empowerment of women which the society and nation aspire, there by materialising our motto "**Best education for Better Generation**".

### Core Values

Holistic Development, Inclusive Environment, Equal Opportunities and Social Responsibilities, Environmental Stewardship, Value-driven Education and Guiding Principles for Empowerment are the core values of the institution.

### Vision

**Empowerment of women with excellent and value added education for total upliftment of the young generation and the society.**

### Mission

**Provide modern and holistic education in diverse disciplines using modern technology and teaching**

methods in a safe and serene environment.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The institution is run by a pro-active and responsible management with a **noble and progressive vision and mission.**
- Noble Women's College is one of the best higher education institutions provides holistic environment for women empowerment in Malappuram district, one of the educationally backward districts identified by Government of India.
- The college is affiliated to the University of Calicut and recognized by Govt. of Kerala as an un-aided institution.
- Recognized by **UGC – 2(f), certified with ISO 9001:2015** and participated in **NIRF.**
- The college follows the curriculum based on **Choice Based Credit and Semester System.**
- Offers **Add- on and certificate courses, Open Courses and Audit courses** to enrich the existing curriculum.
- More than **90% result** in the university examinations along with University Toppers.
- Young, energetic and vibrant teaching community with dedicated service.
- Well qualified teachers with UGC qualifications including 4 Ph.D and 5 M.Phil holders.
- **Teacher - student ratio of 1:17.64** with an excellent rapport to build interpersonal skill development.
- Effective training and supportive programmes for both **slow and advanced learners.**
- Local chapter of **SWAYAM NPTEL** platform, Govt. of India, to promote online programmes.
- Memorandum of Understanding (MoU)/linkages/collaborations with reputed universities, colleges and industrial organizations.
- **Academic collaboration and student and staff exchanges** facilitate the co-hosting of national and state level conferences and workshops.
- Active functioning of various clubs and forums to nurture the talents of students.
- Community development interventions through extension activities of various departments and clubs.
- Continuous community interaction through **outreach and extension activities.**
- **Moral and Human values** are fostered through **NSS, Student Initiative in Palliative and Moral Study Centre.**
- Student involvement in co-curricular activities inculcating leadership qualities.
- Catering to the educational needs of girls especially of minority communities.
- Career guidance programmes to prepare students for **competitive examinations.**
- Skill development training and entrepreneurial development programmes under the **ED Club and YIP.**
- **Student scholarships** by the management for financially poor students.
- **Psychological support** is provided to students and parents with the help of the college counselors under the dedicated **Counseling Cell.**
- Eco-friendly campus and the regular conduct of **environmental sensitization programmes.**
- The college has a **safe and secure** learning environment.
- **24x7 security** enabled safe campus with CCTV surveillance.
- **Transportation** facility to staff and students from various parts of the district.
- Eco-friendly, plastic free and hygiene campus with ample infrastructure facilities.
- **100% ICT enabled class rooms** with high speed **WiFi** connections.
- End to end **e-governance through ERP software- EMBASE.**
- Weekly campus news updates through **NOBLE FOC** in order to establish social outreach.

- **Fully automated and digitalized library** with good number of books, e-books, e-journals, **INFLIBNET-List, D Space, Plagiarism Checker software.**
- **10 KWp on- Grid solar power project** with high quality 23 SPV modules.
- Well furnished **hostel facilities** for girls.
- Well furnished **laboratories** in computer science and psychology.
- Well equipped **fitness and yoga centre.**
- Sustainable development oriented strategies such as **biogas plant, rain water harvesting, solar system** etc.
- Various supportive and welfare schemes for members of staff.
- Dynamic PTA and registered Alumni Association.

### **Institutional Weakness**

- Being a self-financed College its faculty has no membership in Academic bodies of the affiliating University hindering the scope for taking part in curriculum planning and question paper setting.
- College has less flexibility in framing curriculum, academic calendar, and syllabus due to the affiliation system of the university.
- Lack of external financial grants/supports.
- Shortage of availability of government scholarships.
- No funding from UGC and other bodies for want of 12 (B) from UGC.
- Lack of strong organization of alumni.

### **Institutional Opportunity**

- The college is a boon to Women Community.
- Low and reasonable fee structure.
- Has high potential to add more add-on and certificate courses for academic enrichment.
- High potential for enhanced national /international MOUs and linkages for collaborative research & academic exchanges for students and faculty.
- Opportunities for the development of e-content by faculty by enlisting itself as a MOOC centre.
- To develop institution's own LMS.
- To launch more industrial linkages and placement drives.
- Establishing incubation centers and startups.
- International and national collaborations can foster global exchange programmes, research collaborations, and diverse perspectives.
- Scope for starting new innovative programmes like data science, yoga, counseling etc.
- As a women's college it can offer innovative programmes for women empowerment in collaboration with Government agencies, Child Development Department etc.
- Potential of alumni is yet to be explored.
- Opportunities for providing value based awareness classes to the public under the moral study centre of the college.

### **Institutional Challenge**

- Lack of permanent affiliation system of University.

- Lack of Ph.D programmes.
- University restrictions on Research Guide ships in unaided colleges.
- Lack of public transportation faced by students.
- The socio-economic background of parents results in dropouts among students, especially girls.
- Most of the students are first generation learners.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

- The Academic Programs offered at Noble Women's College are specially designed and developed to fulfill the vision and mission of the college considering the changing needs of various stakeholders namely students, industry and the society and adhering to regulatory requirement.
- The institution offers **6 Undergraduate and 6 Post Graduate programs** in Arts, Science and Commerce stream.
- An **Academic Calander** is designed by the Internal Quality Assurance Cell and the College council in the beginning of academic year in accordance with the academic calendar published by the University of Calicut.
- To enhance various skills of students the college introduced number of **add on and certificate courses**.
- For the efficacy of **experimental learning** the students are participated in field trips, study tour, internship, project and Dissertation.
- The college has its own system for the conduct of **internal examinations and continuous evaluation** of the students' performance.
- Institution follows **Choice Based Credit Semester System** adopted by the affiliated University which ensures academic flexibility through open courses, elective courses and audit courses.
- The institution offered **51 add-on/certificate courses** by all the departments in last 5years to expertise the subject knowledge of students along with the curriculum.
- The affiliating institution curriculum itself cover **cross cutting issues** like professional ethics, Gender, Human Values, Environment and sustainability.
- All faculties of each department prepare **semester plan**, classroom activities, lecture plan, classroom activities, assigned duties and responsibilities.
- Teachers of the institution are regularly participants of academic activities such as board of study, curriculum designing, and evaluation process of affiliated university and other institutions.
- Institution collects **feedback** on curriculum from students, Teachers, alumni, and employers.
- The institution published action taken report on the **website** for public access.

### Teaching-learning and Evaluation

- Adherence to the norms and guidelines of the government of Kerala and the affiliating University in the admission process
- Centralized admission process through University of Calicut portal with transparent and student-friendly approach
- The institution ensures an inclusive nature in admission without any discrimination, with an average of **76.81% reservation seats for SC/ST/OBC** categories filled in the last five years
- Average enrolment student percentage is **71.27%**
- Full-time teacher-student ratio is **1:18.61**

- **93.05%** of full-time teaching posts filled against sanctioned posts
- **60.92%** of teachers qualified with **PhD or National Eligibility Test**
- The institution utilizes various teaching-learning methods for enhanced student learning experiences including experiential, participative and problem -solving methodologies by making use of **ICT enabled tools**.
- Continuous design, evaluation, and refinement of instructional units by teachers for active learning
- Advanced facilities including ICT-enabled classrooms, laboratories, language lab, and resource centre to create an environment conducive to effective teaching and learning process
- Blend of student-centric and participative teaching-learning techniques for interactive and effective classes
- Transparent and efficient continuous evaluation mechanism at department and college levels
- Three tier grievance resolution system for assessment-related issues
- Communication of Course Outcomes (COs) and Program Outcomes (POs) through college website and orientation programs
- Utilization of direct and indirect methods for assessing program and course outcomes
- **Average pass percentage** of students during last five years is 90.62
- The **student satisfaction survey (SSS)** is conducted and analyzed.

### **Research, Innovations and Extension**

The institution emphasizes the significance of research, innovation, and extension in advancing the institution's mandate and contributing to societal progress.

- The Institution organized 129 various International, National Seminars and Workshops and Webinars on IPR, Entrepreneurship and Research Methodology.
- The institution achieved a notable milestone by publishing research papers in reputed journals including in the UGC CARE list and producing 20 ISBN proceedings/books, highlighting its commitment to academic rigor and sharing of scholarly work.
- The **Innovation Council** facilitates a platform to strengthen the innovation and collaboration, offering valuable insights into emerging opportunities among students. The Council supports the ED Club to execute various innovative programmes. The programmes under the council helps the students to uncover the pathways for progress and development.
- **QOLARIZ**, an intercollegiate mega exhibition to showcase the talents, creativity and innovative ideas of our students, collaborating with Noble's four PG and five UG departments.
- The **NOBLE TALKS** provides an opportunity for the students to achieve success in both their professional endeavours and personal development, thereby boosting their confidence and overall growth. Participants are afforded the opportunity to articulate their viewpoints on diverse subjects in an environment conducive to open discourse, promoting collaborative learning and intellectual exchange.
- **YIP** provides support for the cultivation of innovative ideas and the empowerment of future innovators. 4 groups were selected for the district level, and two groups represented our college at the state-level venue.
- The **INCUBATION CENTRE** showcase the diverse creative endeavours of students
- Signed 29 MoU's with various educational institutions and clinics for conducting collaborative activities, workshops and seminars.
- The institute designed various extension and outreach programmes in a comprehensive manner by NSS Unit, Departments and Clubs etc.
- The college students were recognized with 09 awards including appreciations from Kerala State Aids

Control Society, Nashamukt Bharat Abhiyan, Calicut University NSS Cell, State NSS Cell and energy conservation centre, KDISC, and Suchitwa mission during five years for their outstanding extension activities.

- **E Content Development** studio helps educators adapt to new teaching methods and technology and it improves education in the digital age.
- **Media Club** offers opportunities for students to engage with the community through reporting, storytelling, and visual communication.

## Infrastructure and Learning Resources

Noble Women's College is situated on **7.39 acres** within the expansive 20-acre Noble Campus. The college is composed of two blocks (**Main Block and B Block**) covering a total area of **4200 square meters**. The campus features modern facilities designed to facilitate a comprehensive educational experience.

- The institution is equipped with **two advanced laboratories, computer facility, e-content development centre and studio**, and a fully **digitalized Library and Information Centre**.
- There are **30 spacious classrooms**, complemented by **seminar halls** that features **LCD projector, smart TV, and whiteboards** for interactive presentations.
- The campus is well-equipped for hosting cultural events, sports, and games, alongside comprehensive facilities for **physical fitness**, including a fully equipped **fitness centre and yoga centre**.
- All classrooms and seminar halls are equipped with **ICT facilities**, ensuring **100%** coverage with **LAN and Wi-Fi connectivity**. Over the past five years, the institution invested an average of **36.12 lakh rupees** annually in **infrastructure enhancement**, excluding salary expenditures.
- The institution possesses an outstanding **Library and Information Centre**, with a collection more than **6700 volumes of books** and subscriptions to nearly **43 journals**.
- The Library has access online resources, including **N-LIST** and **DELNET**. It has automated its operations with the implementation of **KOHA ILS, OPAC**, and screen reader **software NVDA** to cater the needs of **visually challenged individuals**.
- There is a well-facilitated **computer lab and language lab** to meet the academic requirements of students effectively.
- The institution consistently enhances its IT infrastructure to align with modern requirements, maintaining an impressive **14:1 student-computer ratio**. Additionally, the internet connection bandwidth has been elevated to **440mbps. (300 mbps from BSNL and ALLIANCE connection with bandwidth 140Mbp)**.
- In 2022, the institution transitioned from the **LMS-LINWAYS platform to Google Workspace and implemented ERP-EMBASE**, for enhancing both academic and administrative efficiency. Furthermore, **MAGNET software (RITS)** seamlessly integrates education management with financial accounting.
- For the last five years, an expenditure of **42.46** lakhs rupees is dedicated to **infrastructure maintenance**, excluding salaries. This financial allocation is carried out through established institutional systems and procedures, ensuring effective management and utilization of physical, academic, and support facilities.

## Student Support and Progression

The institution offers diverse academic resources, fosters talent, and provides robust support for students' ongoing development. It consistently has a positive impact on both academic achievements and non-academic qualities, enhancing overall wellbeing of the students.

- Students are encouraged to utilize both government and non-government scholarships, as well as freeships offered by the management.
- Around **24.55% of students were recipients of scholarships and freeships** offered by both the government and the management.
- The talents and skills of students were showcased through **capacity building and skill enhancement programmes** organized by different departments, committees, and clubs.
- The institution has a transparent system for addressing grievances, providing both online and offline submission options. It also maintains an anti-ragging committee, an internal complaints committee, and a grievance redressal committee to effectively manage college discipline and student behaviour
- **Career guidance and coaching for competitive** exams opened up significant opportunities for the students.
- **An average of 7.63%** of students achieved qualification in **NET/SET/KTET/CUCAT/KLEE** examinations.
- In the last five years, a notable **44.37%** of students successfully secured placements and advanced to pursue higher education.
- The institution promotes student involvement in cultural and sports events both within and outside the campus.
- The institution's students actively engaged in sports and cultural activities at the **university and state level, securing awards and medals for their outstanding performances.**

## Governance, Leadership and Management

- To mould many young minds towards excellence through education, the management of Islahi Educational Society (I E S) Manjeri, established NOBLE WOMEN'S COLLEGE in 2011 with an aim to uplift the women by providing quality and moral based education under a conducive cultural environment.
- Through initiatives like NEP implementation, decentralized governance, and involving stakeholders in institutional planning, the institution upholds its commitment to its vision and mission.
- Governance in the College, facilitated by the college governing body, College Council, Statutory Bodies, IQAC, various cells and forums, PTA, and Alumni Association, align with the institution's mission, vision, and core values.
- The institution places a high priority on consulting with stakeholders when developing strategic plans, aiming to support decentralized and participatory decision-making.
- Through the integration of an ERP system in crucial operational sectors, the institution has managed to make its operations more efficient and reduced paper usage.
- The Institution's Internal Quality Assurance Cell (IQAC) has organized numerous Faculty Development Programs (FDPs) and Professional Development programs for both teaching and non-teaching staff. Nearly 67.50 % benefitted
- The Institution has provided Travel Allowance (TA) and financial support to 84% of the faculty members to attend Conferences, Seminars, and Workshops.
- Moreover, various welfare initiatives have been implemented to ensure better work environment for both teaching and non-teaching staff members.
- By implementing performance appraisal and self-appraisal system, the institution ensures the



maintenance of faculty excellence and acknowledging faculty contributions.

- Each academic year, the institute allocates funds for various purposes, mainly collected from fee. These funds are utilized for a range of expenses, including employee salaries, infrastructure projects, student scholarship and administrative costs. Regular internal and external audits are carried out to ensure financial transactions are transparent and accountable.
- Since its inception, the Internal Quality Assurance Cell has been striving hard in its mission to drive academic excellence. Through regular assessments, it plays a significant role in cultivating an environment favourable to the enhancement of teaching and learning quality.
- The institution has made remarkable academic and administrative progress over the last five years. Among its achievements are participation in the National Institutional Ranking Framework (NIRF), obtaining ISO Certification, being recognized under UGC 2(f), and active participation in a variety of collaborative quality initiatives measures.

### **Institutional Values and Best Practices**

Noble Women's College, Manjeri is dedicated to creating a comprehensive, safe, and environmentally sustainable campus atmosphere. This commitment is reflected in various aspects of campus life:

- **Women Empowerment:** The College prioritizes initiatives such as clubs, forums, and support cells to empower and advance the status of women on campus. Various programs like **Self Defence Trainings**, **ANGANA**, and **FEMRAT** were conducted. Gender sensitization is seamlessly integrated into the curriculum; ensuring students are equipped to champion gender equality.
- **Safety and Security:** Robust measures including security guards, CCTV cameras, gate passes, and a vehicle tracking system are in place to ensure the safety of students, faculty, and staff.
- **Environmental Conservation:** The College actively implements measures such as alternative energy sources, energy-efficient equipment, waste management systems, and water conservation facilities. Solar and biogas plants, sensor-based LED bulbs, and waste treatment facilities underscore its commitment to sustainability. Apart from the above the institution also conducted quality Audits through external agencies like **GREEN AUDIT**, **ENERGY AUDIT** and **ENVIRONMENT AUDIT**.
- **Eco-Friendly Practices:** The campus promotes eco-friendly practices like bicycle zones, plastic bans, and indigenous plant landscaping, supported by rainwater harvesting and pond maintenance for water conservation.
- **Accessibility:** Divyangjan-friendly infrastructure including ramps, wheelchair accessibility, and barrier-free signage ensures inclusivity. Assistive technologies like screen reading software and scribe support further enhance accessibility.
- **Cultural Diversity:** Various cultural and social programs are celebrated including regional festivals like **Onam Vishu** and **Kerala Piravi**; ; other celebrations like **Christmas**, **Bakrid**, **Easter**; national days such as **Independence Day**, **Gandhi Jayanti**, **Hindi Divas** and international observances like **World Environment Day**, **International Yoga Day**, **World Peace Day**, **International Women's Day** and so on; fostering tolerance, harmony, and cultural exchange among students and staff.
- **Best practices:** Programs like "PRABHATHABHERI" and "SAHA SAMRIDDHI" exemplify the college's commitment to student empowerment and community development, aligning closely with its vision of empowering women and facilitating holistic growth.

Through these initiatives, Noble Women's College aims to create an enriching and supportive environment

where all members can thrive academically, professionally, and socially.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NOBLE WOMEN'S COLLEGE
Address	NOBLE WOMENS COLLEGE, MANJERI, NOBLE CAMPUS, VETTEKKODE, PULLANCHERI POST, MALAPPURAM DISTRICT
City	MANJERI
State	Kerala
Pin	676122
Website	<a href="http://www.noblewomenscollege.edu.in">www.noblewomenscollege.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Saidalvi U	04832-766364	9446256884	-	mail@noblewomen scollege.edu.in
IQAC / CIQA coordinator	Jisna Nt	-	9539989978	-	jisna@noblewomen scollege.edu.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority.pdf</a>
If Yes, Specify minority status	
Religious	Religious
Linguistic	
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Kerala	University Of Calicut	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	11-07-2023	<a href="#">View Document</a>		
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	NOBLE WOMENS COLLEGE, MANJERI, NOBLE CAMPUS, VETTEKKODE, PULLANCHERI POST, MALAPPURAM DISTRICT	Semi-urban	7.39	4200

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English, BA ENGLISH LANGUAGE AND LITERATURE	36	PLUS TWO	English	61	33
UG	BCom,Commerce And Management Studies,BCOM COMPUTER APPLICATION	36	PLUS TWO	English	60	33
UG	BBA,Commerce And Management Studies,BACHELOR OF BUSINESS ADMINISTRATION	36	PLUS TWO	English	30	26
UG	BCA,Computer Science,BACHELOR OF	36	PLUS TWO	English	24	23

	COMPUTER APPLICATION					
UG	BA,Sociology,BA SOCIOLOGY	36	PLUS TWO	English	61	52
UG	BSc,Psychology,BSC PSYCHOLOGY	36	PLUS TWO	English	49	35
PG	MA,English, ENGLISH LANGUAGE AND LITERATURE	24	DEGREE	English	30	28
PG	MCom,Commerce And Management Studies,MCOM FINANCE	24	DEGREE	English	30	18
PG	MSc,Computer Science,MSC COMPUTER SCIENCE	24	DEGREE	English	14	14
PG	MA,Sociology,MA SOCIOLOGY	24	DEGREE	English	30	28
PG	MSc,Psychology,MSC CLINICAL PSYCHOLOGY	24	DEGREE	English	10	10
PG	MSc,Psychology,MSC PSYCHOLOGY	24	DEGREE	English	20	20

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				47			
Recruited	0	0	0	0	1	0	0	1	11	36	0	47
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	9	11	0	20
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	3	0	0	4
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	7	33	0	40
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	0	0	0	0	0
	Female	198	1	3	0	202
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	118	0	0	0	118
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	4	9	6	5
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	2	0	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	198	222	204	195
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	120	122	104	87
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>323</b>	<b>355</b>	<b>314</b>	<b>288</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Noble Women's College Manjeri, is a minority institution affiliated to the University of Calicut with a mission to provide modern and holistic education in diverse disciplines using modern technology and teaching methods. The college follows the curriculum and syllabi designed by the affiliating university with Choice Based Credit and Semester System (CBCSS) in its all UG and PG programmes. As stated in its mission the institution ensures maximum flexibility to the students to select various disciplines offering open courses, elective courses, common courses, complementary courses, and audit courses in UG programmes and elective courses, ability enhancement courses and audit courses in PG
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	<p>programmes. The open courses offered at UG level by other departments provide chances to students to select disciplines as per their choices which promote multidisciplinary/interdisciplinary approach in the institution. Moreover, all departments offer add-on/certificate courses which are open to students from any discipline. The institution is positively working for implementing the directions of the government of Kerala and affiliating university for introducing Four Year Undergraduate Programme (FYUGP) from next academic year onwards as envisaged by NEP 2020.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Noble Women's College, as an affiliated institution to the University of Calicut, strives to align with the transformative National Education Policy 2020 by incorporating elements of the Academic Bank of Credit framework. While we acknowledge the importance of the ABC system in providing a flexible and credit-based education, it is to be noted that as an affiliated institution, the implementation of the ABC system is dependent on the policies and guidelines set by the University of Calicut. To supplement our traditional curriculum, we have taken commendable steps by adopting short-term and online courses offered through NPTEL. This not only serves as a valuable addition to our students' learning experiences but also adheres to NEP 2020's emphasis on flexibility and diverse learning avenues. In our commitment to providing a holistic education, we have established strategic Memorandums of Understanding (MOUs) and linkages with various educational and professional institutions. These collaborations expand our academic ecosystem and provide our students with opportunities beyond the constraints of the university curriculum, furthering NEP 2020's vision of holistic education.</p>
<p>3. Skill development:</p>	<p>Noble Women's College places a strong emphasis on skill development and is dedicated to offer a multitude of courses and programmes that will enhance the abilities of its students. With a primary focus on skill enhancement, the institution provides a wide range of certificate courses that are designed to equip students with practical expertise. These courses cover diverse areas such as Cyber Security, Artificial Intelligence, Yoga and Wellbeing, Interpersonal Relationship, Effective Communication and Personality Development, Marketing Management,</p>

	<p>Office Automation, Tribal Studies, Gender and Society, Cross Cultural Psychology, Positive Psychology etc. Besides offering certificate courses, the college conducts a wide range of programmes dedicated to fostering skill enhancement. We have teamed up with Skill Masters Finishing School through a MoU to provide industry-relevant knowledge, conduct skill development programs, and help students with placements. Also, we have partnered with Cambridge English to offer English language training courses as part of enhancing communication skills. Furthermore, our association with the Kerala Knowledge Economy Mission's "Connect Career to Campus" program reinforces our commitment to preparing students for employment through various skill-enhancing initiatives.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Noble Women's College has formulated a comprehensive strategy to seamlessly integrate the rich Indian knowledge system, encompassing teaching in Indian languages and culture, into its curriculum. This is intended to provide a holistic learning experience that reflects the diversity and heritage of our country. The institution aims to accomplish this through a combination of offline and online courses, ensuring accessibility and flexibility for the students. In line with this endeavour, the college recognizes the significance of bilingual education and plans to equip its faculty members with the necessary training and resources to deliver classroom instruction effectively in both English and the vernacular language. This initiative ensures that students can proficiently engage with academic content and develop a strong foundation in their chosen fields of study. The college actively engages its staff members in discussion meetings that focus on various aspects of the National Education Policy (NEP). These meetings provide a platform for collaborative brainstorming and enable the institution to align its practices with the policy guidelines. As Noble Women's College is affiliated with the University of Calicut, it adheres to the regulations stipulated by the university, which dictate that examinations, with the exception of language courses, must be conducted in English. The degree programs offered at Noble Women's College encompass a variety of disciplines and are designed to accommodate the integration of Indian languages</p>

	<p>into the academic fabric. The college offers eleven undergraduate programs, all of which include second-language courses in Indian languages such as Malayalam and Hindi. In specific programs such as Bsc Psychology, BA Sociology, and BA English, students are required to complete four courses in Indian languages like Hindi or Malayalam, during the initial four semesters. Similarly, in BCA, BCom, and BBA, students must fulfil the requirement of two courses, in Indian languages, Hindi or Malayalam, within the first two semesters. As part of its commitment to preserving and promoting the essence of Indian culture, the institution facilitates numerous initiatives. These include the celebration of traditional cultural festivals like Onam and Vishu, which provide a platform for students to immerse themselves in the richness of our cultural heritage. Also, the college observes Keralappiravi (November 1) annually, underscoring the importance of linguistic diversity and encouraging the preservation of various languages. To foster a sense of unity and understanding among students from diverse backgrounds, Noble Women's College actively promotes cultural values through various means. The institution facilitates the organization and celebration of cultural events and festivals that represent different regions and religions, including Onam, Christmas, and Eid. These festivities serve as platforms for students to share and experience distinctive cultural traditions, thereby fostering a conducive environment for cultural exchange. Additionally, the college organizes competitions, such as flower carpets, group songs, Mehandi, to encourage positive interactions among students and further reinforce the importance of cultural values.</p>
5. Focus on Outcome based education (OBE):	<p>The institution has undertaken significant initiatives to transition its curriculum towards Outcome-based Education (OBE), along with concerted efforts to integrate OBE principles into teaching and learning practices. To facilitate this transition, separate discussion meetings are held for faculty members of various departments, focusing on implementing ideas derived from the National Education Policy (NEP). Consequently, all departments have meticulously crafted course outcomes and program outcomes to align with OBE principles. We follow 6 UG and 6 PG programmes as per the syllabi designed by the</p>

	<p>affiliating university based on Outcome Based Education (OBE). Each semester commences with the preparation of a detailed semester plan for every course, outlining objectives, prerequisites, and expected outcomes. This plan serves as a roadmap for instructional delivery and assessment throughout the semester. Regular monitoring is conducted to ensure the effective implementation of these semester plans, promoting adherence to OBE principles. Appropriate evaluation methods are employed to assess the attainment of expected outcomes, ensuring alignment with the overarching goals of OBE. Furthermore, as a testament to best practices, the college prominently displays course and program outcomes on its website, promoting transparency and accountability.</p>
6. Distance education/online education:	<p>Noble Women's College in Manjeri employs modern technology to facilitate learning. The college utilizes a Learning Management System (LMS) allowing for efficient delivery of online education. Additionally, automation software like Embase Pro Suite streamlines administrative processes, enhancing overall operational efficiency. During the challenging period of the Covid-19 pandemic, the college adapted swiftly by conducting classes through various online platforms such as Linways and Google Classroom. Online meeting software such as Google Meet and Zoom were also utilized to ensure seamless communication and collaboration among students and faculty. In the post-Covid era, faculty members at Noble Women's College embrace a blended approach to teaching, utilizing both offline and online modes to cater to diverse learning needs. As part of this initiative, the college is gradually transitioning towards offering all courses in a blended manner, leveraging the capabilities of the LMS. To ensure effective coordination and management of these programs, a designated teacher oversees the implementation and coordination of the blended learning initiative. Additionally, offline classes are occasionally conducted to complement the online learning experience, providing students with a well-rounded educational experience that combines the benefits of both traditional and digital modes of instruction. Recently, college has introduced local chapter of SWAYAM-NPTEL to facilitate online/distance education. The INFLIBNET N-LIST online facility provides opportunities to staff and</p>

students to access online e-books and e-journals.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes. The Electoral Literacy Club (ELC) has been functioning in the college as per the directions from the Ernad Taluk Election wing and the office of the district collector, Malappuram.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Electoral Literacy Club of the college is coordinated by a faculty member nominated by the principal. The nominated faculty serves as nodal officer and a student is nominated as campus ambassador. Besides, the club has an executive committee with representatives of teachers and students as members.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club at Noble Women's College organized various programs in order to foster democratic views among its students. In connection with the national voter's day, the club conducted a quiz competition on 4 January 2023 at the college level. The team comprising Aparna Krrishna and Hina Lulu KG represented the college in the Ernad Taluk level quiz competition on 25 January 2023 and bagged second prize. During the college election, student representatives are elected through presidential mode of election as per the guidelines of Lyngdoh commission. This process of union election gives the first hand experience to the students in voting and election procedures in a democratic way.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC organized an awareness campaign among its students to ensure maximum registration in the voters' list. The club members circulated a notice to students detailing how to register themselves on the election commission's National Voter's Service Portal (NVSP) website and Voter Registration App. In connection with the National Voters' Day, the club conducted a quiz competition highlighting the procedures of voting in Indian context. A team comprising two students participated in the Taluk level Quiz Competition and bagged second prize.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to</p>	<p>The college has made significant efforts to promote the registration of its students as voters on the National Voter's Service Portal through the Electoral</p>



institutionalize mechanisms to register eligible students as voters.

Literacy Club and the college union. The club circulated a notice to students explaining how to register themselves online on the Election Commission's National Voter's Service Portal website and using Voters' Registration App. The club will take necessary initiatives to help the first year degree students who crossed 18 years of age to register as voters.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
858	843	734	587	453

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 82

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	36	31	33	29

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
199.78	145.69	60.94	115.17	165

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### Response:

The institution is affiliated to the University of Calicut and strictly follows the **academic calendar, syllabi, and curriculum prepared and designed by the affiliating university** for all the UG and PG programmes.

##### Planning & Implementation

At the beginning of each semester and/or academic year, the institution adopts a variety of strategies to assure the efficient delivery of the curriculum with following well- planned and documented processes.

- The **College Council and Internal Quality Assurance Cell** are mainly in charge of developing the methods and strategies for ensuring effective curriculum delivery and enrichment.
- The **College Calendar**, which includes potential dates for **Internal Exams**, is prepared in accordance with the **Academic Calendar of University**. It serves as the foundation for the institution's annual academic plans, which are supervised by the College Council and IQAC.
- The **master timetable** is developed by the Timetable Committee taking into account of the workload of faculty members.
- Each department prepares an **annual action plan** with possible dates for curricular, co-curricular and extracurricular activities.
- In the beginning of each semester, **department meetings** are held to assign courses, academic responsibilities, and extracurricular responsibilities to faculty members.
- Faculty members keep a **Teacher's Diary**, which is properly monitored by the HoD, Principal, and IQAC, to keep track of the academic schedule. This diary includes properly filled-out components like **course plans, semester plans, course completion reports, timetables, details of add-on and certificate courses**, and other academic activities.
- The **monthly department meetings** are convened to decide academic matters, and the subsequent college council meetings approve them.
- **Bridge courses/ induction programmes** for fresh students are arranged at the start of every batch.
- Teachers prepare **ICT-based course materials, Power Point presentations, lecture notes** and deliver the subject content effectively.
- **Platforms** such as **Google Classroom, YouTube** and others are used to deliver content to students and monitor their progress.
- **Centralized internal examinations** are conducted in each semester, similar to the university examination pattern.
- We have a rigorous **assessment process** through the institution's Advisory Scheme (Mentor-

Mentee system).

- **Remedial classes** are provided to Slow learners and competitive examination training and peer learning opportunities are provided to Advanced learners.
- Daily hour based attendance of students is recorded using the **EMBASE-ERP system**.
- Students are offered additional courses, such as **add-on and certificate courses**, to improve their proficiency in the subject matter.
- Departments collect **feedback** from students formally and informally at the end of the academic year.
- The feedback collected from the stakeholders is assessed by the departments and IQAC to provide suggestions and recommendations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 51

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)**1.2.2**

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 87.57

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
792	668	639	538	406

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The institution has taken deliberate steps to incorporate cross-cutting issues such as professional ethics, gender, human values, environment and sustainability into its student community.

**Professional Ethics and Human Values**

- In the syllabi, **11 courses** cover professional ethics and **48 courses** on human values.
- The institution provides **additional courses** focusing on “**Professional Ethics**” like ‘**Applied Ethics**’ and ‘**Combating Disinformation and Propaganda**’ to instill deontological ethics in the students.
- The institution has established a set of **rules and regulations** that must be followed by students, teachers, administrators, and other staff. The institution conducts regular awareness programs to educate its members about these guidelines.
- The institution’s **code of conduct** framed by the **ethics committee** can be found on various

platforms such as the website, students' handbook, and teachers' diary.

- The participation of students in various activities such as health and hygiene awareness classes, research on child labor prevention among tribal people, blood donation camps, palliative daycare, AIDS day observance, and flood relief activities serves as proof of the integration of human values teachings among the students.
- Students organize/ participate in various events such as flashmobs, awareness campaigns, and debates to instill values, ethics, and socially responsible behaviours in themselves.

## Gender

- **23 courses** deal with gender and gender-related issues.
- Many themes have been provided in the syllabi such as LGBTQIA+, women's voice, women's entrepreneurship, women's psychology, female physiology, nutrition, and health specifically related to gender equality.
- The institution collaborates with the Kerala Police Department to offer **self-defense training** for students, and with the Minority Welfare Department, Government of Kerala to provide **pre-marital counseling**.
- The institution's efforts to raise awareness of gender equity through various programmes have been acknowledged and appreciated by the Women and Child Department of Kerala.
- The various gender and child-related activities have equipped students with the skills to intervene in real-life situations.
- The institution has launched an initiative under the title "**Femrat**" which involves multiple interactive sessions aimed at showcasing the entrepreneurial skills of women entrepreneurs.

## Environment and sustainability

- There are **15 courses** that show a significant emphasis on environmental studies and sustainability in the curriculum.
- Subjects such as **Environment and Society, Environmental Sociology, and Environmental Studies** are particularly prominent among the courses offered.
- The campus engages in various **activities and campaigns** to reduce the use of plastics, cleaning activities, and implementing efficient waste management for solid and liquid waste. Energy conservation methods are also employed to promote environmental sustainability and foster a sense of responsibility among the students.
- The campus **collaborates with Govt. and non-Govt. organizations** for observing special days, conducting nature camps, and field trips, debates, discussions, and seminars.
- '**World Environment Day**' is observed every year with various programmes to sensitize students on the protection and sustenance of the environment.

## Audit courses

- The college offers audit courses such as **Environmental Studies, Disaster Management, Human Rights/Intellectual Property Rights/ Consumer Protection, Gender Studies, and Gerontology**, which aid in providing students with a better understanding and recognition of the significance and necessity of in-depth learning within these domains.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 58.16

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 499

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website



<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 71.27

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
323	355	315	288	222

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
515	474	471	378	271

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 76.81

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
203	219	205	201	146

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
304	280	280	236	168

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 18.65

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The institution employs a diverse range of educational approaches to enrich the learning experiences of its students and achieve optimal educational outcomes. Faculty members meticulously craft, assess, and enhance the instructional units for each course, ensuring a dynamic and engaging learning environment. The methods employed vary across programs and courses, serving to the unique needs of each discipline and facilitating students' self-evaluation. Advanced facilities, such as **ICT-enabled classrooms, well-equipped laboratories, language lab, studio and browsing areas** promote effective and updated teaching-learning process. The strategic combination of student-centric and participative teaching-learning techniques makes classes more interactive and effective.

To bridge the gap between academic theory and real-world industry demands, the institution seamlessly integrates **experiential learning** which incorporates **internships, projects, practical classes, study tours, and field visits** into the curriculum. These hands-on activities provide students with invaluable practical exposure, allowing them to apply theoretical knowledge in real-world scenarios.

Incorporated into the curriculum are **participative learning** activities such as **article writing, case studies, journal article analysis, and presentations**, designed to nurture research aptitude among students. The advanced facilities, including ICT-enabled classrooms, labs, language lab, and browsing areas, create an environment conducive to effective teaching and learning processes. **Laboratories** are well-equipped with necessary instruments, and **studio** offers students the opportunity for hands-on experience and practical training, facilitating the application of theoretical knowledge and the development of essential skills relevant to their respective fields of study. Alongside academic skills, the college prioritizes problem solving abilities and offers counselling services to assist students in overcoming challenges effectively.

For efficient course management and enhanced access to learning materials, the institution uses the systems like **Google Workspace and Embase**. These tools streamline administrative processes and provide students with user-friendly interfaces for managing their profiles.

To broaden students' learning experiences, the institution encourages **invited lectures** promoting soft skills and life skills, offering sessions by faculties beyond the institution. Additionally, **E-notes, journal articles, and eBooks** are made readily available through INFLIBNET for further reading.

Encouraging students to use software tools for simulations, coding, data analysis, and academic writing, the institution provides well-equipped **computer labs**. Regular **workshops and training programs** are conducted to impart hands-on experience and proficiency in utilizing these tools effectively.

In addition to focusing on teaching-learning facilities, the institution employs various administrative tools and systems to improve operations. The adoption of **KOHA**, a library management system, ensures the efficient management of library resources. Furthermore, the institution utilizes Ritz, a software designed specifically for handling administrative matters, enhancing overall administrative efficiency.

The institution actively promotes a lively student life, supporting the broader teaching-learning process through diverse activities organized by the college union, departments, and other bodies. These activities contribute to fostering a sense of community, personal growth, and holistic development among students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 93.58

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	37	36	34	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 60.57

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	25	19	16	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The institution's internal assessment system, overseen by an **Internal Assessment Committee (IEC)**, is meticulously structured to evaluate students' progress effectively and fairly. Aligned with University of Calicut regulations, this system comprises several integral components, including internal examinations, assignments, attendance monitoring, and seminars, each assigned specific weightage to ensure a comprehensive assessment approach.

**Internal examinations**, a cornerstone of the assessment process, are meticulously managed by the Internal Examination Cell (IEC). This body is responsible for a myriad of tasks, including exam notification, scheduling, invigilation, and seating arrangements. Question papers, meticulously crafted to adhere to university standards, are prepared by teachers, with stringent measures such as CCTV surveillance deployed in examination halls to deter malpractices and uphold the integrity of the assessment process. **Attendances** are meticulously collected during examinations, and provisions for retests are in place for eligible students, ensuring equitable opportunities for all. Moreover, scripts are promptly returned within a week, facilitating **timely feedback** and enabling students to gauge their performance effectively. Post-examination **meetings with parents** further enrich the assessment process by fostering open communication and collaboration between stakeholders, ultimately enhancing student outcomes.

**Assignments and seminars**, another crucial facet of the assessment system, offer students opportunities for holistic skill development and knowledge application. Assignments, carefully designed to align with course objectives, are evaluated rigorously by teachers, with deadlines enforced to instill discipline and accountability among students. **Seminars**, presented both online and offline, serve as platforms for students to showcase their understanding of course concepts and hone their communication skills. **Evaluation** criteria encompass content quality, communication effectiveness, concept clarity, and the

overall quality of materials presented. **Attendance** monitoring, facilitated through a combination of manual tracking and software-based solutions, ensures compliance with attendance requirements, with students promptly notified of any discrepancies to facilitate timely rectification.

**External examinations**, governed by university regulations, are seamlessly facilitated by the institution, with the examination cell playing a pivotal role in logistics coordination and support. **Grievance redressal mechanisms**, operating at department, college, and university levels, provide avenues for students to seek resolution for any assessment-related concerns, ensuring transparency, accountability, and procedural fairness at every stage of the assessment processes.

By adhering to established protocols, fostering open communication, and leveraging innovative approaches, the institution ensures that students are provided with a supportive environment conducive to their academic growth. Moreover, the grievance redressal mechanisms operating at department, college, and university levels underscore the institution's dedication to addressing student concerns promptly and fairly. These mechanisms provide avenues for students to seek resolution for any assessment-related issues, fostering transparency, accountability, and procedural fairness throughout the assessment process. Thus, by upholding the highest standards of assessment and academic integrity, the institution empowers students to overcome challenges, realize their full potential, and succeed in their academic endeavors.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

The **program outcomes** (PO) and **course outcomes** (CO) are clearly outlined in the syllabi of all programs by the respective board of studies of the affiliating university and are readily accessible on the **University Website**. The college ensures effective communication with teachers and students through a well-defined mechanism. The outcomes are prominently displayed on the **college website** and in the **respective departments**. They are also regularly communicated to students during their classes.

A monitoring committee, appointed by the college council, oversees the successful implementation of Outcome-Based Education (OBE) in the college. The significance of learning outcomes is deliberated in various committees, including IQAC, college council, and department-level meetings.

The syllabi for various programs are showcased on the college website, accompanied by the program and course outcomes. Printed copies of program syllabi are also provided in each department for the

reference of both teachers and students.

Students are introduced to the program outcomes through **orientation programs** conducted at the commencement of academic programs, both at the college and department levels. At the onset of each course, teachers effectively communicate the course outcomes to the students. They employ various instruments to assess students' progress towards these outcomes through a detailed semester plan.

A comprehensive college handbook is provided to both staff and students, offering pertinent details about the programs offered.

### Links for Pos and Cos

SL No	PROGRAMMES	LINKS
1	BA English with Journalism & Political Science	<a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/BA%20Eng%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/BA%20Eng%20PO.pdf</a>
2	BA Sociology with Political Science & Journalism	<a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/BA%20Sociology%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/BA%20Sociology%20PO.pdf</a>
3	B.Com with Computer Application	<a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/BCom%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/BCom%20PO.pdf</a>
4	BBA	<a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/BBA%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/BBA%20PO.pdf</a>
5	Bachelor of Computer Application (BCA)	<a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/CS%20BCA%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/CS%20BCA%20PO.pdf</a>
6	BSc. Psychology	<a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/BSc%20Psycho%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/BSc%20Psycho%20PO.pdf</a>
7	MA English	<a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/MA%20Eng%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/MA%20Eng%20PO.pdf</a>
8	MA Sociology	<a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/MA%20Sociology%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/MA%20Sociology%20PO.pdf</a>
9	M.Com Finance	<a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/MCom%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/MCom%20PO.pdf</a>
10	MSc. Computer Science	<a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/CS%20MSc%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/CS%20MSc%20PO.pdf</a>



11	MSc. Psychology	f <a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/MSc%20Psycho%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/MSc%20Psycho%20PO.pdf</a>
12	MSc. Clinical Psychology	<a href="https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/MSc%20Clinical%20Psy%20PO.pdf">https://www.noblewomenscollege.edu.in/source/Files/PDF/PO%20%26%20CO/MSc%20Clinical%20Psy%20PO.pdf</a>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The institute employs both **direct and indirect methods** to assess program and course outcomes. At the outset of each course, instructors develop various instruments to gauge students' progress toward the outcomes, as outlined in a comprehensive semester plan. **Continuous evaluation** is facilitated through affective assessment tools to ensure the achievement of the expected outcomes. The evaluation framework consists of two components: **20% for internal assessment and 80% for external assessment**. Internal assessment involves continuous evaluation of students' performance in various aspects such as classroom participation, assignments, viva-voce, seminars, internal tests, and more. The university conducts **summative end-semester assessments** through external evaluation, and marks are awarded based on this external assessment.

**Direct methods for Assessing the outcomes**

- **Internal exams** are administered at the conclusion of each unit to assess the mastery of competencies required by the course. The questions are meticulously crafted to evaluate the achievement of Course Outcomes (COs) and Program Outcomes (POs) as specified in the curriculum.
- Assignments, seminars, role plays, debates, and other student-centric methods are thoughtfully designed to gauge the degree of accomplishment of the specified outcomes.
- Question banks for diverse courses are formulated by considering the anticipated outcomes, incorporating varying difficulty levels, and ensuring a high degree of discrimination power.

**Indirect methods for assessing the outcomes**

- At the commencement of each academic year, departments **conduct analysis** of university results for students who have graduated in departmental meetings. Subsequent to this analysis, appropriate measures are implemented based on the findings to enhance the academic processes.
- The pass percentage of a program provides insight into the achievement of the specified outcomes, offering a snapshot of the overall success in meeting the intended goals.
- **Enrollments of students in higher education programs**, both nationally and internationally, serve as decisive indicators that contribute to understanding broader trends and patterns in education.
- The success of **placements, self-employments, and entrepreneurial endeavors** among graduates provides valuable insights into the attainment of outcomes and the overall impact of academic programs.
- The institute conducts **student satisfaction surveys** and gathers feedback from various stakeholders, including alumni, parents, and employers. In response to the collected data, the institution implements appropriate measures to enhance the achievement of outcomes.

The assessment of program outcomes' achievement rate is derived from the university results of graduated students. The semester plan undergoes revision based on the proportion of students who have attained a grade of B or above in the program.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 90.62

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
262	218	202	129	107

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
293	258	219	134	109

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.81

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0.35

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
.35	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institution encourages innovation and equips students with the knowledge to develop the ideas, fostering a culture of creativity, entrepreneurship education.

**IPR CELL:** The IPR CELL of our college conducted awareness workshops on intellectual property rights and a webinar on IPR tool.

**INDIAN KNOWLEDGE SYSTEM:** The institution actively promotes traditional knowledge systems, cultural heritage, and indigenous practices through various programs, including yoga-related initiatives that emphasize a holistic approach to physical, mental, and spiritual well-being.

**ED CLUB:** The Club aims to inculcate entrepreneurial culture amongst students and equip them with the skills, techniques and confidence to tackle the unemployment. The club conducted:

- **Femrat** to sell different food products made by students to nurture the student's entrepreneurship skills and talents.
- One-day workshop on **LED Bulb making** and repairing by Mr Sabir.
- **Entrepreneurship** awareness session by Industries experts like Mr Santhosh Kumar, Mr Mohd.Abdulsalam, Mr Nishad and Ms Beena
- Cake making and decorating workshop "**Bake like a Pro**".
- **Salty Crafty**-Food fest in association with WDC
- **Craft expo**
- Visit to **Institute of GEM and Jewellery** team Malappuram, Ripple Tea Factory Munnar, Safa gold Malappuram, KDHP House Munnar and KSIC Silk weaving factory Mysore

**NOBLE INNOVATION COUNCIL (NIC):** The Council in association with **KITES INDIA** organized an orientation session on "**THE FUTURE PROJECT**" which involves idea generation. The session encouraged the students to come up with ideas after the group discussion which aims to create a plan to implement the selected idea and putting it into practice.

**NOBLE TALKS:** was launched to improve the personal growth and confidence of the students. Students actively engage in NOBLE TALKS by sharing their insights, experiences, and perspectives on the chosen themes. The diverse range of viewpoints contributes to a dynamic and enriching learning environment.

The college registered in **YOUNG INNOVATORS PROGRAMME (YIP)** in the academic year 2021–22, with the primary aim of empowering future innovators to generate and present fresh ideas. In its inaugural year, **39 ideas** were submitted, out of which 4 were selected for the district level, and two groups represented our college at the state-level. In the next academic year, 6 groups from various departments submitted their ideas, and two have been shortlisted in the preliminary evaluation, awaiting the next level of the competition.

The **INCUBATION CENTRE:** The centre serves as a hub for innovation, skill development and entrepreneurship aiming to empower and equip the students to succeed in their chosen fields. The Computer Science department initiates to develop various applications which open new ideas and improve the creativity skills.

The **E-CONTENT DEVELOPMENT CENTRE AND STUDIO:** The primary aim of the E-Content Development Center and Studio is to integrate technology and pedagogy to create a dynamic learning environment and to explore innovative teaching methodologies by creating e-content in various formats like videos, podcasts, simulations, and interactive modules that facilitate enhanced learning experiences

The **MEDIA CLUB** of the institution provides a platform for students interested in journalism to develop and practice their news reporting and broadcasting skills. The Club organize events, produce newsletters, create videos, or manage social media accounts for the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 129

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
42	42	16	20	9

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.05

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	2	0

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.24

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	1	3	3	2

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The institution conducted following extension activities in the neighbourhood community, sensitizing students to social issues, for their holistic development and enriching social responsibility:

**GREEN VIBES:** Students distributed 150 saplings to the AMLPS School Students Pullancheri, to raise awareness about the environmental protection. 24 students participated.

**PLASTIC AWARENESS:** 25 Commerce students distributed cloth bags to promote a plastic-free lifestyle

**LEGAL AWARENESS:** conducted programs such as the Child Law Awareness sessions by 50 NSS volunteers and 20 students from the department of Psychology

**CONSUMER AWARENESS:** The PG Department of Commerce conducted a consumer awareness campaign ;25 students distributed Pamphlets in connection with world consumer right day

**SOCIAL MEDIA AWARENESS:** On June 30, 2022, the PG Department of Computer Science organized a social media awareness session at Seethi Haji New Bus Stand, Manjeri. 37 students participated in the programme.

**SPARK:** A Cyber Security Awareness Session was conducted by PG Department of Computer Science. 90 students participated in the two-day program.

**QUEST:** The PG Department of English organized a dynamic Communication Skill Development Programme targeting lower primary students in the academic year 2021 and 2022

**GOAL:**The Department of Sociology organized a career guidance programme for the SSLC - Plus two students at Noble Public School on 14/10/2022

**PSC ONE TIME REGISTRATION:** The PG Department of Computer Science organized a program titled "PSC One Time Registration" for the residents of Vettekode A total of 24 students from the department actively participated in the program.

**ONLINE BANKING SURVEY:** 15 students from the PG Department of Commerce and Management undertook a comprehensive survey in Vettekode

PG department of Psychology with the support of N.S.S unit conducted an online **Survey** among different age groups during Covid 19

**WORLD TB DAY RALLY:** The rally on tuberculosis with the participation of 28 volunteers from various departments demonstrated the commitment of the community towards combating the disease on 21st March 2022.

**MENTAL HEALTH AWARENESS:** The PG Department of Psychology Organized programs like



Kairos and Heurex, to provide mental health education and support, while Cognito aimed at enhancing cognitive skills. Phoenix programme was conducted specifically to school students, emphasizing skill enhancement and personal development

**HELPING HAND and CONSULT:** To identify the IQ of the students in order to verify the possibility of learning issues.

**BODHI FEST:** PG department of Psychology organized **BODHI** fest to give awareness regarding the psychological issues to the public.

**PUNARADHIVASAM:** Online tele counselling from the month of July to October which aims to provide Psychosocial support during Covid 19

**SOCIAL ISSUES:** Antidrug campaign involving 50 students, street rallies against drug abuse, Street play and a session on AIDS awareness was organized.

**SOCIAL SERVICES:** Various departments distributed food, visited old age homes and special schools, and raised fund for flood relief and palliative care.

NSS volunteers organized a **Measles vaccination survey** and a medical camp benefiting 150 locals.

**Collected books** from students, faculty, and staff members of the college and distributed to the children at the Vettekode Anganwadi.

NSS Unit organized a **blood donation camp** at Manjeri medical college. 25 Volunteers registered.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

#### **INTERNATIONAL YOUTH DAY DISTRICT LEVEL TALENT SHOW OSOM 2K22**

In connection with the international youth day, Kerala State Aids control society, National health mission, and Red Ribbon club jointly organized District level “Open Mind Open stage” talent show 2022 at NSS College Manjeri. Seven volunteers participated in the programme. **Nadha Nazer V secured Second prize and Nigitha I secured third prize in OSOM talent show dance competition.** Geethika Krishna and Anju Treeza Soyi participated in “Naadanpattu” competition and Safna V participated in

Monoact.

### **ONLINE NSS THEME DANCE COMPETITION 2022**

The **University-level NSS Theme Dance Competition**, conducted entirely online, provided a unique platform for NSS volunteers to express their creativity, social consciousness, and commitment to the NSS ideals. Our NSS volunteers demonstrated exceptional teamwork, artistic flair, and dedication in crafting their theme dance performance. Their performance not only showcased their talent but also conveyed a powerful message about the importance of community service and the positive impact that NSS volunteers make in society. The NSS volunteers effectively used dance as a storytelling medium to convey the significance of community service, volunteerism, and social justice. The performance was not merely a display of dance skills but also an embodiment of the NSS spirit, emphasizing the value of service to society. This achievement not only recognizes the talents of the students but also reinforces the importance of the NSS in fostering a sense of social responsibility, community engagement, and the spirit of volunteerism. A total of seven NSS volunteers participated in the competition and **secured second position at university level.**

### **THEME PRESENTATION AND DEBATE FIRST PRIZE DISTRICT LEVEL**

On May 31, 2022, a significant competition related to anti-narcotic activities took place at the Malappuram Town Hall. The event, organized by **Nashamukth Bharat Abhiyan** under the Social Justice Department, was a theme presentation and debate competition conducted in observance of Anti-Tobacco Day. The NSS volunteers made a remarkable impact at the competition, **securing the first prize.** Additionally, the NSS team was honored with the prestigious **VISHISTASEVAPURASKAR** for their dedicated efforts in anti-narcotic activities.

### **THIRD POSITION IN POSTER MAKING COMPETITION**

Hiba AM, NSS Volunteer of Noble Women's College secured **third position in poster making competition** conducted by **State NSS Cell** in association with energy conservation centre titled "Oorjathantra 2021".

### **YIP RECOGNITION CERTIFICATE 2021**

Noble Women's College secured **first position in the idea submission** and received certificates for the idea submission in the **state level participation.**

### **DISTRICT LEVEL FIRST PRIZE IN WALL PAINTING COMPETITION 2018**

The National Service Scheme (NSS) unit of Noble Women's College has achieved an extraordinary feat by securing the **first prize in the district level wall painting competition organized by Suchitwa Mission, Malappuram.** The competition provided a platform for creative expression and environmental awareness through the art of wall painting. The competition aimed to promote environmental consciousness, cleanliness, and protection. Through their painting, the NSS volunteers aimed to raise awareness about the significance of protecting the environment and maintaining cleanliness in public spaces.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 77

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	10	16	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 29

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Noble Women's College, occupying **7.39 acres** within the **20-acre Noble Campus**, has two blocks covering **4200 square metres**. The campus has modern facilities, including **ICT-enabled** classrooms, labs, seminar hall, conference hall, auditorium, and E-Content Development Centre. The college uses ERP EMBASE Pro Suit to make academic and administrative tasks smoother.

The college has 30 spacious classrooms with **LCD projectors** and **Smart TVs**. They all have whiteboards and centralised **Wi-Fi and LAN connectivity**. There are two labs - one for Psychology and one for Computer Science with advanced equipment for learning and research.

The campus offers **61 computers** with the latest configurations exclusively for students, including 43 in the Computer Lab, 5 in the Language Lab, 2 in the E-Content Studio and 10 in the Resource centre. Moreover, computer systems and printers are provided in all staff rooms and laboratories. The examination office and IQAC office are also equipped with computers, high-speed printers, and scanners.

The College library is well-equipped to meet diverse needs, featuring a **reprographic centre**, **barcode reader** for smooth book issuance, and **digital entry-exit system**. It includes sections like new arrivals, magazines, reference, competitive exams, newspaper reading, and CD/DVDs. With 9 computers for resources, digital archives, and audio books, it also offers access to e-repositories like **INFLIBNET-NLIST** and **DSpace**, OPAC, Current Awareness Service, **Plagiarism CheckerX**, and CCTV surveillance for security.

Various clubs and forums are formed to nurture the artistic and cultural talents of students. An **arts fest** is conducted every year, and talented students are deputed to university-level, district-level, and state-level competitions. Facilities for cultural events include:

- An **auditorium** of 35×8.5 m. with a stage of 8.6×6.6 m. in the main block with a seating capacity of 400.
- A **green room** of 4×8.5 m.
- A **seminar hall** with dimensions of 12.8×6 m. in the main block.
- A mini **conference hall** with dimensions of 6.3×6 m

The college places a strong emphasis on **sports and games**. Exceptional students go through a strict

selection process and receive thorough training in various sports. They get chances to participate in Intra-College, Inter-College, University, and State-level competitions. The sports facilities include outdoor fields such as Badminton Court, Basketball court, Football court, **Fitness and Yoga centre**, Table Tennis, Drop Roball court, Chess, Carrom boards, Kho Kho court and a 200-metre track field.

The institution not only provides excellent academic facilities but also ensures the well-being of students and staff with various amenities, such as a **counselling centre**, a **hostel**, a ladies' **rest room**, prayer and meditation halls, **EPABX telephones**, 24-hour access to water, TV, **purified drinking water**, and a first-aid kit. The college goes the extra mile with **on-call medical assistance**, well-maintained washrooms, Noble Cafe, and a **reprographic centre**.

Additionally, teachers are provided with collar mics, and there's uninterrupted electricity with a **Solar Power Plant**, **UPS** and a **2.4 kVA generator**. The main entrance area is equipped with a **digital display board** to highlight daily campus events, and the college encourages open communication with a **public addressing system** and suggestion box.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 36.12

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
74.39	51.05	6.82	30.86	84.86

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

**The Library and Information Centre** plays a key role in supporting the teaching and learning environment of the college. Spanning an area of **1500 square feet**, the library houses a collection of over **6782 books**, including **1300 reference books**, to meet the diverse academic needs. Moreover, the library subscribes to **43 journals**, offering students and faculty access to the latest research publications.

The college is registered under the **NLIST** program, granting access to an extensive digital repository comprising **199,500 e-books and 6,150 e-journals**. Students and staff can conveniently log in to the NLIST website to benefit from these invaluable resources, and login details are shared during library orientation programs. Library has their own repository **Dspace**. It provides various kinds of E-resources.

The Library and Information Centre uses the Library Management System **KOHA**, recognized as the world's best open-source library automation software. The library effectively handles various tasks such as member circulation and cataloguing reports through this system. The **OPAC** facility helps users find books by author, title, or accession number. The **circulation counter** assists with book lending activities. Using **barcode technology**, the library efficiently manages book issuing, returning, renewal, and other operations. Additionally, the library has a **digital entry-exit system**.

The library and information centre offers several auxiliary facilities to enhance the overall learning experience of its users. **The Resource Centre** of the library, equipped with **9 computer systems and high-speed internet**, serves as a hub for various academic activities, allowing students to work on projects, assignments, seminars, and competitive exam preparations. **Reprographic and printing facilities** are also available. Library has a very good sitting capacity, where students can collaborate for group study and discussions.

**The Reader's Club** of the library organises various programmes to promote a reading- and research-

oriented culture and to instil a love for literature and knowledge. These include **book review programmes, library orientation programmes, essay writing competitions, and reading competitions.** The library's working hours on weekdays are from **8:30 am to 4:00 pm.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Noble Women's College has been taking significant efforts for updating its IT facilities with modern technological advancement.

Over the past five years, our institution has made sustainable efforts in enhancing its technological infrastructure. The number of computers increased **from 37 to 75, with 61 allocated exclusively for students**, including labs, library, and resource center. **Every classroom is ICT-enabled** either with **projectors or smart televisions**, totaling **14 projectors, including a portable HD color projector, and 20 smart televisions**, facilitating effective teaching methods using laptops or tablets. Additionally, we have **13 printers, including two color printers, and five scanners**, ensuring comprehensive document management capabilities. **Five barcode readers** are used for streamlining university exam and the library purpose. During the COVID-19 pandemic, we seamlessly transitioned to offering high-quality **online classes using advanced studio facilities**. All faculty and administrators have institutional **email IDs through Google Workspace**. Collaborations with **Xantron and Redteam Hacker** provide opportunities for **add-on/certificate courses and placements in IT field**. Recent system upgrades include the integration of **the latest i-series processors and SSD/HDD options**, underscoring our commitment to technological advancement.

#### **Digitization of Library and Information Centre**

The institution's library and information center is **enriched with 9 computers in the resource centre**. The library has undergone significant advancements, embracing automation with **KOHA ILMS** for streamlined **operations like acquisition and circulation**. **OPAC** facilitates online book searches, while **barcoded books** simplify transactions. **ILMS** offers statistical insights, managing digital library tasks supported by **INFLIBNET-N-List and DSpace**. **Automated gate registers** provide monitoring



insights. The introduction of '**Plagiarism Checker X**' software ensures resource integrity, reflecting the institution's commitment to academic excellence. **Audiobook facilities are available in the library.** **Screen reader software** for the benefit of visually challenged students is arranged in the Resource Centre.

### Internet & Wi-Fi Facility

There are two internet connections in the institution- **Alliance Broadband and BSNL Broadband.** **The bandwidth of the BSNL internet connection was changed from 30Mbps to 300Mbps on 15/12/2023.** The **ALLIANCE connection with bandwidth 140Mbps** is also used. The total bandwidth of internet is **440 Mbps.** The institution has upgraded its technological infrastructure, by introducing high speed **Campus Wi-Fi** accessible to all staff, students and visitors w.e.f 15-2-2023. The **LMS-LINWAYS platform was changed to Google Workspace and introduced ERP-EMBASE in 2022,** enhancing academic and administrative efficiency. **MAGNET software (RITS)** integrates education management with financial accounting, while a **biometric system automates staff attendance since 2017.** Daily updates are shared via **Display Board** and a **regularly updated website.** Online classes via **Google Workspace,** along with **e-content from ECDC** on platforms like **Google Classroom and YouTube,** enrich the learning experience. Social connectivity through our **YouTube channel (NOBLEFOC),** Instagram, and Facebook keeps the community engaged with regular updates.

The College consistently modernizes its IT infrastructure, maintaining a robust network, regularly upgrading software to enhance the learning and administrative systems. The Department of Computer Science plays a vital role in advancing ICT enabled teaching-learning environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 14.07

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 61

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 42.46

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
91.17	65.61	24.12	54.11	56.50

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 24.55

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
223	383	125	90	32

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 37.18

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
663	365	101	135	28

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 44.34

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
98	86	86	66	71

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
262	218	202	129	107

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 7.63

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
23	3	6	2	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 3

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	1

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 36.8

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
74	26	12	44	28

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Our institution takes great pride in the establishment of the "**Noble Old Students Association**" (NOSTA), an officially **registered alumni organization** dedicated to advancing the well-being and interests of our former students. The primary objectives of NOSTA include fostering a sense of loyalty and camaraderie among alumni, as well as maintaining strong ties with our educational institution.

Comprised of individuals who are deeply committed to the goals of NOSTA, this dynamic association represents a diverse group of experiences and talents, united by their affection for our alma mater. NOSTA makes significant contributions to our institution through both **financial support** and various other forms of assistance. The organization actively promotes tradition and sustainability within the institution through initiatives such as **mentoring programs, alumni lectures**, and engagement with current students, creating an environment conducive to personal and professional development.

**Some of the events organized by NOSTA include:**

- **NET Coaching:** NOSTA organizes NET coaching for students to help them prepare for competitive exams.
- **Alumni as Resource Persons:** NOSTA invites successful alumni to give talks and participate in entrepreneurship programs to benefit current students.
- **Assistant Professors:** Some alumni work as assistant professors in the institution, sharing their knowledge and expertise with the students.
- **Honouring Competitive Exam Winners:** NOSTA honours students who win competitive exams such as NET, SET, TET, etc., under the title "NOSTA Scholars".
- **Day care:** As the college has many mother students, NOSTA is planning to contribute a day-care centre to the campus.

The contributions of alumni are essential in upholding the mission of our institution, serving as tangible expressions of their satisfaction with their academic accomplishments and their gratitude towards their



alma mater. Following graduation, alumni demonstrate their backing by contributing to the alumni fund through donations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Noble Women's College Manjeri (NWC) established in 2011, run by Islahi Educational Society (IES) with an aim to empower women by providing quality and moral based education in a conducive cultural environment.

#### Vision

Empowerment of women with excellent and value-added education for the total upliftment of the young generation and society.

#### Mission

Provide modern and holistic education in diverse disciplines using modern technology and teaching methods in a safe and serene environment.

**Academic excellence** being the prime priority is reflected in our efforts to establish a nurturing learning environment that fosters personal integrity and encourages scholastic achievements through diverse programs and activities. To promote **inclusivity**, the management extends **financial assistance** to socio-economically disadvantaged students through management scholarships.

#### NEP Implementation

The college adopts a **multidisciplinary educational strategy** to equip students with practical skills essential for their career progression. Participation in clubs such as the **ED Club** and **Women Development Cell** nurtures entrepreneurship and leadership acumen. Course offerings encompass various domains, from human rights to technology. Introduction of platforms like **Embase** and **Google Workspace**, our hybrid learning framework provides flexible learning experiences. Furthermore, the college has introduced **NPTEL SWAYAM Local Chapter** for promoting online/distance learning, **INFLIBNET**, **Skill Development Addon/Certificate Courses**, Outcome based educational practices as **POs** and **COs**. Exchange programs and **MoUs** broaden students' outlooks, alongside our dedication to community engagement and environmental advocacy. Embedding **digital literacy** and cybersecurity education stimulates **research and innovation**, supported by ongoing feedback mechanisms to uphold educational excellence.

#### Decentralization and Participative Management

NWC operates with a **democratic management system**, prioritizing participatory decision-making and decentralization. Led by the **IES Management, Principal and Heads of Departments**, the institution fosters inclusivity by involving staff, students, and parents in various committees and decision-making processes. Its organizational framework includes the **College Governing Body, College Council, Internal Quality Assurance Cell (IQAC), Staff Council, PTA, and Students' Union**. At the start of each academic year, diverse committees formulate action plans autonomously, approved by the Principal. Strategic planning meetings set academic and infrastructure goals, with **feedback** from stakeholders crucial in decision-making. Decisions cascade from higher bodies to departments, ensuring alignment with institutional objectives. Student participation is encouraged through the Students Union, various clubs and forums enriching perspectives and fostering a collaborative environment.

### Sustained Institutional Growth - Perspective Plan

The institution's **perspective plans** are shaped by ongoing deliberations within the **IQAC**, integrating input and needs from diverse stakeholders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Through a **continual process**, the college refines its strategies according to the **perspective plan**, firmly grounded in principles of **progressive thought, environmental mindfulness, social accountability, and democratic governance**. In matters ranging from infrastructure to academic design, the institution prioritizes **quality and inclusivity**, engaging with all stakeholders to achieve these objectives.

**IQAC** and the **College Governing Body** collaborate to formulate a concise perspective plan, incorporating inputs from **Departments, Students' Union, PTA**, and others. Updated as per **NEP**, it prioritizes **Governance, Teaching, Research, Infrastructure, Engagement, and HR Management**.

The **College Council**, consisting of the **Principal, department Heads, Librarian, IQAC, Office Superintendent, and two elected members from faculty**, operates as the **statutory authority** for internal college governance. It manages decisions pertaining to **student admissions, discipline, academic policies, internal assessments, and extension activities**. Various **forums, clubs, and associations** facilitate a wide array of co-curricular initiatives, with the **IQAC, Staff Council, and other**

**functional committees** aiding the Principal in administrative duties. **Administrative** and other **non-teaching staff** in the College perform the **administrative duties** under the supervision of the **Office Superintendent**, as directed by the **Principal**.

The coordination of administrative and academic activities within departments falls under the purview of **Department Heads**. Their responsibilities encompass **workload distribution, semester-wise planning, facilitating bridge courses, offering mentorship, conducting remedial sessions**, and ensuring the achievement of program and course outcomes. The **teachers-in-charge** are assigned to each class to monitor **attendance**, compile **internal assessments**, generate **continuous evaluation reports**, and **organize class-parent-teacher meetings**. And also, the teachers prioritize **student-centric teaching** approaches to promote outcome-oriented education.

The college provides comprehensive **support to students and staff** through a range of statutory bodies including the **SC/ST Committee, Internal Complaints Committee, Women Development Cell, Anti-Ragging Committee, Grievance Redressal Cell, and Minority Cell**. Additionally, forums and clubs such as **Singers' Nest, Quiz Club, Career Guidance and Placement Cell, Anti-Narcotic Cell, ED Club, Tourism Club, Research Promotion Council**, and **NSS** functions under the supervision of a teacher-in-charge. Student participation in decision-making and governance is facilitated by **College Union** members and **Class Monitors**. Associations like the **Parent-Teacher Association (PTA), Alumni Association (NOSTA), and Staff Club** collaborate closely with the college to advance its objectives.

In compliance with **UGC and University guidelines**, the college has implemented **grievance redressal** mechanisms for both **students and staff**. **The Anti-Ragging Committee, Discipline Committee, Grievance Redressal Cell, and Internal Complaints Committee** function according to statutory norms to ensure the timely resolution of grievances. Grievances of teaching and non-teaching staff are handled by management committees and university tribunals.

The **appointment, promotion and service rules** for staff members are guided by the regulations set forth by the **UGC, University of Calicut**, and the institution's **Human Resource Policy** crafted by the College Governing Body.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

### 1. Administration

### 2. Finance and Accounts

**3.Student Admission and Support****4.Examination****Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The Institution employs a comprehensive **Performance Appraisal System** for both **teaching and non-teaching staff**. Teaching staff undergo **annual evaluations**, incorporating **self-assessment, student feedback, and managerial assessments**. **Monthly reports** and an **Academic Monitoring System** aid in performance monitoring. Recommendations for improvement are provided based on evaluations conducted by the **Institutional Quality Assurance Cell (IQAC)** and **management**. **Non-teaching staff** also undergo **annual performance appraisals**, with recommendations for necessary changes provided by the Principal.

In alignment with a structured appraisal process, the college emphasizes the importance of implementing welfare initiatives that are geared towards enhancing the well-being and professional growth of both teaching and non-teaching staff members.

**Leave Policies**

- Eligible staff members are entitled to **medical and maternity leave**, ensuring their health and well-being are prioritized.
- **Duty leave** is granted for academic and career development programs, as well as extension programs and social work, promoting professional growth and community engagement.

## Professional Development Support

- Staff members are encouraged to participate in **conferences, seminars, and faculty development programs**, with support provided for **paper presentations and travel expenses**.
- **Orientation sessions** are conducted at the beginning of the academic year for **teaching and non-teaching staff** to facilitate their integration into the college community.

## Campus Facilities

- **Campus Wi-Fi** facilities are extended to staff members on campus, facilitating research endeavors and continuous learning.
- Each faculty member has been provisioned with a **Google Workspace account**, along with exclusive access to **INFLIBNET, JSTOR** services.
- Staff members have access to a **Fitness and Yoga Centre** facility to promote their physical and mental well-being.

## Financial Assistance and other Perks

- **Salary advances** are provided to faculty members to meet their financial needs.
- Faculty members are eligible to apply for **staff loans**, providing them with financial flexibility when required.
- **Financial assistance** is offered for marriages, both for staff members and their children, through the college's staff club.
- **Festival allowances** are provided to staff members during festive seasons.
- **Incentives** are given to faculty members upon qualifying for **NET/SET** examinations or achieving higher qualifications such as **PhD**, recognizing their commitment to academic excellence.
- Faculty members' children benefit from **fee concessions** at Noble Public School Manjeri, a sister institution of NWC.

## Employee Engagement and Well-being

- Staff members are encouraged to participate in **sports activities** to promote a healthy work-life balance.
- Free **refreshment and lunch** are provided to staff members from the mess.
- Free **transportation facility** for staff members by making use of the college transport system.
- **Staff tours** provide faculty members with a rejuvenation from their demanding schedules, organized by the **staff club**.
- The college celebrates various **festivals and National Days**, fostering a sense of unity and cultural diversity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 84

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	32	25	23	26

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 67.5

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
44	36	30	26	26

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	14	13	12	9

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The institution conducts financial audits in a **three-tier system**:

- **Institutional level**
- **Management level**
- **External audit**

The college accountant manages the institution's regular receipts and payments across different financial activities. Expenses are recorded daily in the day book and verified against supporting vouchers before being updated in the ERP software. Following verification by internal auditors, daily receipts and payments are forwarded to management. Monthly Debit, Credit, Balance (DCB) statements, generated from the ERP software, are submitted during governing body meetings.



The Internal audit by the institution includes:

- Checking compliance with policies, laws and regulations and Verification of cash book
- Examining the bank passbook
- Verifies acknowledgement letters with regard to scholarships.

Noble Women's College has appointed **head accountant** and **internal auditor** to conduct the daily internal audit. They are in charge of all financial transactions including receipts, payments and auditing.

The **Internal audit** by the management includes:

- Compares budgeted statements with the actual one.
- Review the means of safeguarding assets and verifying the existence of such assets.
- Verifies the fund allocated for various departments and committees and its utilization.
- Reviewing and appraising the economy and efficiency with which resources are employed.
- Examines payments for maintenance and any other miscellaneous expenses and settle the audit objections raised by the external auditors.

### EXTERNAL AUDITS

The external audit team under a **Chartered Accountant** conduct the **external audit** and issue the **annual audited statements**.which are approved in the **general body meeting** of the management.

- Noble Women's College has a policy for resource mobilization and optimal utilization developed by the management committee.
- Ensures the income generated is spent optimally in the institution itself.
- A finance subcommittee is in charge of inflow and outflow of funds. All the financial transactions are based on the budget and budgetary control.
- Major source of fund is the tuition fee, collected from the students. The tuition fee prescribed by the university and the government of Kerala for each programme are displayed in the prospectus, handbook and website.
- The management has a scholarship policy for financially underprivileged students.
- Sufficient funds are allocated for co-curricular and extra-curricular activities. Tuition fee is mainly used for paying salary of teachers and administrative staff and for infrastructure augmentation and maintenance. The management provides financial support to faculty members for attending seminars/workshops/trainings/FDPs etc.

### Major sources of income are:

Tuition fee generated from students.

- 1.Parent-Teacher Association (PTA) Fund: One-time PTA fund is collected at the time of admission is utilized for students' welfare like medical aid, seminars, workshops, sports and cultural activities, publishing of annual magazine, books and journals to library.
- 2.Alumni Associations: Departmental alumni associations contribute money for purchasing books, equipments and also for student support.
- 3.Government agency: College does not receive major financial assistance from government, but college received minor financial assistance from district industries centre for ED Club. Rs.10000 year 2022-2023. College received Rs.35000 as minor financial support from the department of

Minority Welfare, Government of Kerala for conducting premarital counselling sessions.

4.RRC

5.NSS

6.ED Club

7.HOSTEL FEE

8.TRANSPORTATION FEE

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The Internal Quality Assurance Cell is essential for maintaining and improving educational standards and overall development in the institution which designs and implements quality initiatives in the campus.

- The IQAC plans and organizes **regular meetings** to evaluate the institution's **performance, identify areas for improvement, and develop strategic plans.**
- The IQAC ensures careful planning and implementation of the **curriculum** by working with academic departments to create **action plans.**
- The IQAC supports **faculty involvement** in training programs like **Faculty Development Programs (FDPs)** and other professional development activities.
- The IQAC is in charge of monitoring the **evaluation processes**, making sure that departments conduct various **internal assessments** like seminars, assignments, and oral exams.
- The IQAC encourages departments to host a variety of activities like **seminars, workshops, and events** to introduce students to the latest information in their fields.
- The IQAC conducts **orientation sessions** for newly admitted students to undergraduate and postgraduate programs to help them familiarize themselves with the programmes and the institution.
- The IQAC promotes **community engagement** by encouraging interactions between the institution and various stakeholders such as **students, teachers, parents, alumni, and employers.**
- The IQAC **monitors** different statutory bodies like the **Grievance Redressal Cell, Anti-ragging**

**Cell, SC/ST Cell, Internal Complaints Committee, Women Development Cell, and Minority Cell.**

- The IQAC organizes the **celebration of national and international days and cultural festivals** to promote an **inclusive environment** and raise awareness about important **human values, ethics, and civic duties**.
- The IQAC supports the **annual publication** of departmental and club reports, enhancing transparency by informing stakeholders about the progress and achievements of different groups.
- The IQAC engages in **periodic maintenance of essential amenities, monitors clubs and cells, conducts academic and administrative audits, and organizes passing out ceremonies**. It fosters **collaborations, scholarship orientations, parent-teacher associations, environmental and energy audits, extension activities, student mentoring, hybrid teaching methods, and annual self-appraisals for all staff**.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The institution has actively promoted *gender equity and sensitization* through various measures and initiatives since its inception. The institution completely focuses on **women's education and development**, especially for women in minority backward communities. The college takes serious initiatives to bring them to mainstream social status. To promote gender equity and empowerment within the institution, the college offers a curriculum designed to develop critical thinking and cultivate resilience. Here are the mentioned courses:

- **BA and MA Sociology:** These programs delve into topics such as the **gender pay gap, domestic violence, gender and health, and dowry, fostering critical analysis of societal structures and norms related to gender.**
- **BA and MA English:** These programs provide students with experiences related to **women's issues** through famous literature, such as "Agni" by Sithara A and the short film "The Burning" by V.S. Sanoj, offering insights into the portrayal of gender roles and challenges in literature and media.
- **BSc and MSc Psychology:** These programs address problems like **harassment and discrimination**, equipping students with the psychological frameworks to understand the complexities of gender-based issues and develop strategies for intervention and support.

By integrating these courses into the curriculum, institution can create a holistic educational experience that not only educates students about gender-related challenges but also empowers them to critically engage with and address these issues in society.

The institution provides comprehensive support and encouragement to students through the **Women's Development Cell (WDC)**, which serves as the backbone for promoting gender equality and educating students. The WDC plays a significant role in engaging students in social issues and fostering critical thinking skills. It creates a completely safe atmosphere on campus and conducts numerous programs to raise awareness among students. Additionally, the WDC organizes debates and discussions to facilitate knowledge-sharing. Cell actively celebrates National and International Women's Days and provides mentoring, counselling, and self-defense training like the **JWALA program** in partnership with Kerala Police. They also offer **premarital counseling**. Under the Internal Compliance Committee's oversight, it ensures a safe, harassment-free environment through strict rules. These initiatives contribute to creating a supportive and secure environment for women on campus.

**Safety and security for women:** The institution ensures complete security for women on campus by

providing secure ladies' hostels with strict security protocols, well-trained security guards, healthy and hygienic toilet facilities with incinerators, drinking water, and 24-hour CCTV surveillance. **Transportation services** are also available for immediate medical services. Additionally, the institution prioritizes the mental and physical health of women by offering **yoga and gym facilities**, as well as a **sick room**.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of**

**students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Noble Women's College in Manjeri stands as a illuminant of inclusiveness, fostering a united and tolerant community that embraces the diverse tapestry of India's regional, linguistic, and cultural heritage. Going beyond academics, the institution raises awareness among students and educators about their civic responsibilities outlined in the constitution, emphasizing values such as rights and responsibilities.

The college's commitment to tolerance and harmony is exemplified in its vibrant celebrations spanning various cultural and religious spectrums. Festivals like Onam, Vishu, Easter, Eid, and Christmas are observed with equal fervor, creating an atmosphere where every student, regardless of background, experiences a profound sense of belonging. These festivities not only showcase the diversity within the student body but also promote a deeper understanding and appreciation for the cultural richness defining India.

Actively participating in commemorating both national and international days, the college engages in events like World Peace Day, Mental Health Day, Women's Day, Hiroshima and Nagasaki Day, Independence Day, Republic Day, Gandhi Jayanti, and Constitutional Day. These occasions involve thoughtful discussions, awareness programs, and engaging activities, fostering a global perspective while instilling values of empathy, understanding, and cooperation among students and faculty.

Noble Women's College fervently observes national days, instilling patriotic zeal through diverse programs such as quizzes, patriotic song competitions, and role plays. These initiatives showcase the talents within the college and reinforce the significance of national identity and civic duties, nurturing a sense of pride and responsibility within the college community.

In acknowledgment of regional, historical, and cultural significance, the college commemorates events like Kerala Piravi, Basheer Day along with others, providing students with insights into Kerala's intricate history. The birth anniversaries of national literary figures like Girish Karnad and Premchand Munshi are also observed. Celebrations extend to linguistic diversity, with dedicated days for various languages spoken in the region, complementing the Annual Arts Fest organized by the college.

The Women Development Cell (WDC) and Entrepreneur Development (ED) clubs play pivotal roles in creating a socio-economic environment that empowers women. Through initiatives, workshops, and awareness programs, these clubs actively contribute to the holistic development of the female student community. The college takes pride in nurturing future leaders who are academically competent, socially responsible, and aware.

Beyond the campus, the National Service Scheme (NSS), Nature Club, and various departments engage in extension programs reaching local communities, including schools, anganwadis, and Old Age Homes. These initiatives instill a sense of duty and social responsibility in students toward the people and nation they are part of, bridging the gap between academia and local communities while contributing to overall societal development and welfare. Apart from this the college also volunteered to serve as COVID Isolation Centre during the Pandemic.

Furthermore, the election, formation and function of the Student Union induce students with a civic



sense, enabling them to be judicious participants in democracy.

In essence, Noble Women's College, Manjeri, goes beyond traditional education, creating an inclusive environment that molds minds to appreciate diversity, instills constitutional values, and prepares compassionate citizens contributing to societal betterment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Title of The Practice I: PRABHATHA BHERI - “Illuminate...Thrive Onward...”**

‘**PRABHATHA BHERI**’ is a distinctive initiative led by the institution with the primary goal of enriching the skills of the students. This special program is scheduled to take place during the initial 15 minutes of the college hour, preceding the commencement of the first class each day.

#### **Objectives of the Practice**

- To provide a structured approach to holistic skill development.
- To focus on academic preparation in competitive exams.
- To foster critical, creative thinking and analytical skills through challenging academic exercises.
- To develop effective communication skills through both written and verbal exercises.
- To emphasize practical applications of theoretical knowledge to enhance real-world problem-solving abilities.

#### **The Context**

The college envisions a future where women are empowered to excel academically, professionally, and socially. Our mission is to create a supportive and inclusive environment that fosters the holistic development of women, equipping them with the knowledge, skills, and confidence to thrive in a diverse and competitive world.

Recognizing the evolving nature of higher education and the increasing demand for a well-rounded skill set envisaging **NEP 2020**, Noble Women’s College has taken a proactive step with the introduction of the Morning Activity Program namely ‘**PRABHATHA BHERI**’.

## **The Practice**

### **Targeted Skill Enhancement Activities**

The initiative is structured to cover a range of skill development activities, including the discussion of previous year questions from exams such as NET, SET, K-TET, PSC and other competitive exams through interactive learning and discussions and ensuring effective problem-solving techniques.

### **Mindfulness and Stress Management Sessions**

Sessions on mindfulness and stress management techniques contribute to the overall well-being of students, helping them manage academic pressures more effectively.

### **Creative Writing Sessions**

Encourage creative writing exercises including writing short stories, poetry etc. where students can explore their expressive and imaginative abilities.

### **Speaking Challenges**

Organize speaking challenges on various topics to speak spontaneously to enhance public speaking skills.

### **Skill-based Competitions**

This could include coding competitions, case study analysis, or other relevant challenges.

### **Leadership Development Programmes**

Leadership development programmes for effective decision-making, time management conflict resolution etc.

### **Digital Literacy Sessions**

Sessions on digital literacy, online research skills, effective use of productivity tools, and responsible use of social media.

### **Evidence of Success**

- Improved performance in NET, SET, K-TET and PSC examinations.
- Enhanced awareness and understanding of contemporary issues.
- Growing engagement in co-curricular activities and student-led initiatives.
- Elevated confidence levels and active participation in classroom discussions and presentations.
- Establishment of a supportive peer-learning community, fostering a positive academic environment.

### **Problems Encountered and Resources Required**

- Collaborative efforts among departments are essential to ensure seamless integration and

coordination of activities within the limited duration of the program.

- Dynamic nature of contemporary topics, requiring continuous research and resources to stay updated on current subjects.
- Establishing regular feedback mechanisms is crucial for addressing any challenges faced by students and making necessary adjustments to enhance the program's effectiveness.

## Notes

The Program reflects the dedication of the college to nurture leadership qualities and foster a sense of empowerment among girls. The programme aligns with the college's mission of commitment for producing graduates who not only excel academically but also embody values of integrity, empathy, and social responsibility.

### **Title of The Practice II: "SAHA SAMRIDDHI" "GROWS ... TOGETHER..."**

The "SAHA SAMRIDDHI" initiative is rooted in the institution's vision and mission, aiming to empower the students and the neighboring community- academically, professionally, and socially.

### **Objectives of the Practice**

- To foster social responsibility among students.
- To instill human values and responsibilities.
- To promote holistic development.
- To extend the academic and professional capabilities of women.
- To raise awareness in the neighboring society about new developments.

### **The Context**

The "SAHA SAMRIDDHI" initiative embodies the institution's commitment to women empowerment and societal upliftment. It reflects the institution's ethos of fostering a culture of excellence, empathy, and social responsibility among its students and stakeholders. Through various extension activities conducted by different departments, the college seeks to create a meaningful impact and positive change in the community.

### **The Practice**

**GREEN VIBES:** The PG Department of Computer Science distributed 150 saplings at AMLPS Pullancheri, aiming to raise awareness about the importance of environmental protection and green initiatives. The NSS unit of the college also distributed 90 saplings in Vettekode village.

**QUEST:** The PG Department of English organized a Communication Skill Development Programme at AMLPS School and GLPS Vayapparapadi.

**PSC ONE TIME REGISTRATION:** The PG Department of Computer Science organized a program titled "PSC One Time Registration" for the residents of Vettekode locality.

**ONLINE BANKING SURVEY:** The PG Department of Commerce and Management conducted an online banking survey in Vettekode.

**MEASLES VACCINATION SURVEY:** The N.S.S unit conducted a survey in association with Manjeri Medical College about measles vaccination in association with Asha workers.

**VIMUKTHI-ANTIDRUG CAMPAIGN:**

The NSS Unit, in collaboration with Singer's Nest, organized an anti-drug awareness session at Naniyangadi Village as part of the Vimukthi-Antidrug Campaign.

**ASSAM FLOOD RELIEF:** The NSS Unit in collaboration with the Department of Sociology raised funds and collected dress materials for Assam flood victims.

**KOODE:** The NSS volunteers collected books from students, faculty, and staff and distributed to the children at Vettekode Anganwadi center and distributed food to the needy people in Manjeri.

The PG Department of Psychology organized various **mental health awareness programmes** titled **HEUREX, PHOENIX, KAIROS and COGNITO** and **free assessment camps** named **HELPING HAND and CONSULT**.

**ASER EDUCATION SURVEY 2022:** The PG Department of Psychology, in collaboration with Childline, Malappuram conducted the ASER Annual Status of Education Report Education Survey 2022 in Malappuram district.

**PUNARADHIVASAM 2021:** PG Department of Psychology provided online tele- counselling to the people on Psycho-social support during Covid 19 pandemic.

The department of Psychology and NSS jointly conducted following two projects during the **COVID 19**.

**GIFT A SMILE:** The Department of Commerce and Sociology distributed meals to the inmates of Shalom Matha Bhavan, Manjeri.

**Evidence of Success**

The success of "SAHA SAMRIDDHI" is evident through the tangible impact it has had on both students and the community. Students actively engaged in extension activities, demonstrating their commitment to social responsibility and community service.

**Problems Encountered and Resources Required**

- Limited resources for conducting extension activities and addressing societal needs.
- Coordination and collaboration among government departments to ensure effective implementation of extension programs.
- Time constraints due to academic schedules and other commitments.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Institutional distinctiveness- EMPOWERING AND ENLIGHTENING WOMEN**

Noble Women's College in Manjeri stands as a horizon of empowerment and enlightenment, dedicated to shaping highly efficient, educated, and empowered women in society. Established under the Islahi Educational Society, comprising service-oriented individuals, educators, and philanthropists, the college aims to excel in higher education and empower women, particularly in rural areas. It envisions empowering women with excellent education while nurturing their personal and professional growth through various programs contributing to the upliftment of the younger generation and society. The mission is to provide modern and holistic education in diverse disciplines using modern technology and teaching methods in a safe and serene environment.

The efforts to realize this mission **EMPOWERING AND ENLIGHTENING WOMEN** are categorized into three main areas: Academic Initiatives, Skill Development Programs, and Social Commitment Schemes.

#### **Academic Initiatives :**

Noble Women's College offers 6 undergraduate and 6 postgraduate programs, catering to diverse interests and career aspirations, thereby providing ample opportunities for students to pursue their passions. Highlighted courses like "Women in Contemporary Society", "Gender Studies" and "Ecofeminism" serves as beacons of empowerment and enlightenment, illuminating the path towards gender equity and progress. Additionally, the inclusion of add-on courses and certificate programs like Gender Studies, Tribal Studies, and Yoga offers interdisciplinary insights, enriching the educational experience. The college's provision of scholarships, remedial classes, and varied learning approaches ensures accessibility and support for students from diverse backgrounds. The college maintains a high pass-percentage. Moreover, collaborations and MoUs with local institutions enable students to nurture their skills and capabilities, further enhancing their educational journey. By removing financial barriers and offering academic assistance, the college strives to create an inclusive learning environment where

every student can thrive and succeed.

### **Skill Development Programs :**

Noble Women's College emphasizes skill development initiatives to prepare students for success in their professional lives. Courses in effective communication, personality development, and tourism concepts equip students with practical skills highly valued in the job market. The college organizes hands-on training sessions, workshops, and industrial visits to provide students with valuable real-world experience, enhancing their employability. Furthermore, management fests and ICT skills programs are organized to foster innovation and entrepreneurship among students, providing platforms to showcase their talents, exchange ideas, and collaborate on projects. The college fitness centre and active physical education department are dedicated to promoting students' physical health, contributing to their overall well-being and stress management through regular exercise and activities.

### **Social Commitment Schemes :**

In terms of social commitment, Noble Women's College actively engages with the community through various initiatives. This includes collecting relief funds during crises, supporting palliative care efforts, organizing food and blood donation drives, medical camps, and visits to rehabilitation centres. The college has also played a crucial role in public health during the pandemic, serving as a COVID centre and demonstrating its dedication to public health and safety. Furthermore, by partnering with neighbouring communities and offering services like PSC one-time registration, the college extends its reach beyond its campus walls, empowering individuals for personal and professional growth.

Additionally, various student-centric clubs and cells further enrich the academic experience and contribute to the holistic development of students.

## **ACHIEVEMENTS AND RECOGNITIONS**

- Noble Women's college was certified as a Recognised Social Entrepreneurship, Swatchhata and Rural Engagement Cell Institution by Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education Government of India .( Certificate no.: MoE/SES REC/KE/MAL/313.
- Noble Women's College secured first position in drawing compition conducted by Jilla Shujithwa Mission on awareness on Waste Management.

### **Women Development Cell (WDC):**

- The Women Development Cell (WDC) at Noble Women's College is committed to women's holistic development and empowerment.
- JWALA Self-Defence Programme: Equips students with essential self-defence skills and techniques.
- Pathway Skill Development Programmes: Collaborates with the state government to offer workshops and training sessions for enhancing professional skills.
- Health Awareness and Mental Wellbeing Programmes: Organizes sessions and workshops to promote physical and mental wellness among students.
- Food Fest: Celebrates diversity and cultural exchange through a showcase of culinary talents from across the campus community.

### **Career Guidance and Placement Cell:**

- The Career Guidance and Placement Cell assist students in shaping their professional journey.
- NET Orientation: Prepares students for the National Eligibility Test (NET) with comprehensive orientation programs.
- Central University Entrance Examination Orientation: Conducts specialized orientation programs for central university entrance examinations.

### **Entrepreneur Development Club (EDC):**

- The Entrepreneur Development Club (EDC) promotes entrepreneurship and innovation among students.
- Food and Craft Fest: Showcases culinary and crafting talents of students through an annual fest.
- Workshops: Organizes hands-on workshops on various topics like LED making and cake making.
- Entrepreneur Talks: Invites successful entrepreneurs to share insights and experiences with students.

### **Young Innovators Programme (YIP):**

- The college participates in the Young Innovators Programme (YIP), aiming to empower future innovators.
- Provides a platform for students to generate and present fresh ideas.
- Facilitates participation in district and state-level competitions, fostering innovation and creativity among students.

### **Media Club:**

- The Media Club nurtures talent and drives innovation in media and journalism among students.
- Provides opportunities for practical experience in media production techniques.
- Engages students in capturing campus life and producing multimedia content for social media platforms.

### **Leadership Training:**

- The Leadership Training program empowers students to become confident and effective leaders.
- Institution offers hands-on experience in leadership roles through the college union.
- The student leaders conduct all the programmes organised in the college, ensuring the maximum participation of the entire student community.
- Provides opportunities to showcase communication and presentation skills on Akashvani FM.

Through these initiatives and more, Noble Women's College fosters an environment where students can thrive academically, professionally, and personally, ultimately contributing positively to society.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

Noble Women's College is envisioned to empower the women folk with excellent and value added education for the total upliftment of young generation and the society.

- The institution conducts **induction programmes** for students every year
- Made **collaboration** with reputed institutions to offer add-on/certificate programmes
- Recently introduced an active local chapter of **SWAYAM- NPTEL** to register for online courses offered by national institutes
- 6.92% of full time teachers with UGC prescribed qualifications
- Programme Outcomes and Course Outcomes are displayed on the website of the institution
- Average **pass percentage of 90.62** shows the outstanding performance of students
- Students and teachers are honoured for their achievements
- Students are promoted to submit innovative ideas through **Young Innovators Programme**
- Teachers are promoted to do research study through Research Promotion Council
- Dr. Saidalvi, U, the principal of the college is a recognized **research supervisor** in Arabic under the university of Calicut
- 29 **MoUs and collaborations** are made fostering a culture of academic development
- **Extension and outreach programmes** through N.S.S and other agencies of the college to ensure social responsibility
- 30 classrooms, 1 auditorium, 1 seminar hall and 1 conference hall along with facilities for sports and cultural promotion of students
- 100% ICT enabled class rooms with WiFi connections and Internet connectivity with 440Mbps bandwidth
- Impressive performance of students in sports and cultural events at university and state level
- Automated library with digital facilities like KOHA, OPAC, D space and INFLINBNET-NLIST
- ERP facility is used along with G-Suite workspace for effective communication with students, staff and parents
- Well furnished fitness and yoga centre
- Effective administrative set up with institutionalizing of e-governance, participation and decentralization
- Transparent accounting management system including internal and external audits
- Free transportation facility, free refreshment and lunch for staff members as part of **welfare measures** of the management
- **Safety and security** is ensured through CCTV surveillance, security personnel, campus transportation facility etc
- **Alternative sources** of energy like solar, bio gas, sensor based LED bulbs etc are promoted
- Implemented two best practices: **Prabhathbheri** and **Saha Samridhi**

### Concluding Remarks :

Noble Women's College, Manjeri crossed only 12 years after its inception and it witnessed remarkable advancements in fulfilling its goals as envisioned by the farsighted visionary management. The vision of the management of this college was to empower the womenfolk of the region especially the minority Muslim community. The college started with a humble beginning of 3 UG programmes giving opportunity to the first

generation girl students of this region to get graduated.

The institution has taken keen interest in bringing up sustainable progress both in academic spheres and physical facilities. Within the last 5 years of assessment period we have added 3 more programmes including MSc Clinical Psychology. It is to be noted that we have arranged necessary facilities including academic blocks, ICT enabled class rooms, seminar hall, auditorium, conference hall, fitness centre, MoUs and collaborations with other institutions, promotion of entrepreneurship, green initiatives, extension and outreach programmes, e-resources, e-governance facilities etc. We could realize our accomplishments through the visionary leadership of the management, competent staff and faculty, hardworking students, cooperative parents and alumni. The institution is hopefully marching ahead to serve the community and the nation incorporating the guidelines of NEP 2020.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
5.1.2	<p><b><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></b></p> <ol style="list-style-type: none"> <li>1. <b><i>Soft skills</i></b></li> <li>2. <b><i>Language and communication skills</i></b></li> <li>3. <b><i>Life skills (Yoga, physical fitness, health and hygiene)</i></b></li> <li>4. <b><i>ICT/computing skills</i></b></li> </ol> <p>Answer before DVV Verification : A. All of the above            Answer After DVV Verification: B. 3 of the above            Remark : DVV has made changes as per the report shared by HEI.</p>																				
5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p><b>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>708</td> <td>512</td> <td>192</td> <td>149</td> <td>43</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>663</td> <td>365</td> <td>101</td> <td>135</td> <td>28</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	708	512	192	149	43	2022-23	2021-22	2020-21	2019-20	2018-19	663	365	101	135	28
2022-23	2021-22	2020-21	2019-20	2018-19																	
708	512	192	149	43																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
663	365	101	135	28																	
5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : A. All of the above            Answer After DVV Verification: C. 2 of the above            Remark : DVV has made changes as per the report shared by HEI.</p>																				
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p>																				

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made changes as per the report shared by HEI.

## 2. Extended Profile Deviations

Extended Profile Deviations
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No Deviations
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